2019 SPSSI-SASP Group Meeting

**Advances in Intergroup Contact Research: Showcasing, Consolidating, Deconstructing and Innovating the Science of Social Integration**

Monday 29th April-Wednesday 1st May, 2019

Newcastle, NSW Australia



**Short Abstract Book**

Organizing Committee:

Stefania Paolini (the University of Newcastle, Australia),

Miles Hewstone (the University of Newcastle, Australia; Oxford University, UK),

Fiona White (University of Sydney, Australia),

Fiona Barlow (The University of Queensland, Australia),

Linda Tropp (University of Massachusetts Amherst, USA),

Liz Page-Gould (University of Toronto, Canada),

Rhiannon Turner (Queen’s University Belfast, UK)

Ángel Gómez (National Distance Education University, Spain)

****

**WELCOME MESSAGE**

We are proud to announce the 2019 SASP-SPSSI group meeting, entitled “Advances in Intergroup Contact Research: Showcasing, Consolidating, Deconstructing and Innovating the Science of Social Integration” held in Newcastle, Australia between Monday 29th April and Wednesday 1st May, 2019. This exciting gathering runs as a post-conference meeting to the annual conference of the Society of Australasian Social Psychologists, running Thursday 25th/Saturday 27th April 2019 in Sydney.

This is an exciting time for research on intergroup contact. With a strong delegation of international and national delegates of varied seniority and background, this specialized gathering showcases and advances the best research on the antecedents, dynamics, and consequences of intergroup contact across a multiplicity of research laboratories, research paradigms and methods, intergroup settings, and societies.

A breadth of emerging research themes are represented at this international gathering. Through its intimate single session format, the gathering includes the delivery of conference papers (blitz / longer length / posters) by junior and senior researchers and round table discussions (small / plenary), this SASP-SPSSI group meeting on intergroup contact aspires to offer an exciting platform to consolidate our understanding and interpretation of key findings, to discuss emerging research trends and methodologies and forge the research and the researchers of the future.

The meeting will also offer opportunities for interactions between social cohesion researchers, policy makers, and practitioners, including some networking segments and a keynote on research-policy-practice interactions.

**THE SCIENTIFIC COMMITTEE**

You are very welcome by an enthusiastic Scientific Committee that spans across three continents, including:

**Stefania Paolini** (the University of Newcastle, Australia),

**Miles Hewstone** (the University of Newcastle, Australia; Oxford University, UK),

**Fiona White** (University of Sydney, Australia),

**Fiona Barlow** (The University of Queensland, Australia),

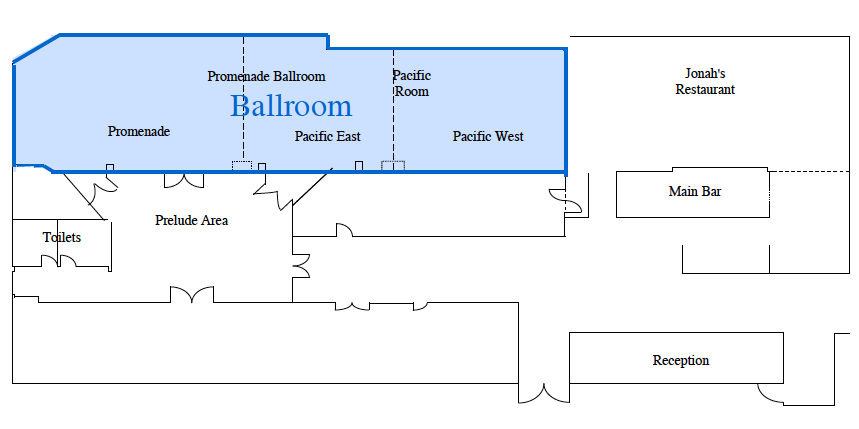
**Linda Tropp** (University of Massachusetts Amherst, USA),

**Liz Page-Gould** (University of Toronto, Canada),

**Rhiannon Turner** (Queen’s University Belfast, UK) and

**Ángel Gómez** (National Distance Education University, Spain).

**Conference Venue— Noha’s on the Beach, Newcastle East—Reception Floor Layout**



**Prelude Area:** Help-Desk, Registrations, and Office Facilities; **Promenade Ballroom, Promenade and Pacific East:** Main conference rooms

**LEGEND**

S and Blue colour denotes standard length presentation (15 minute talk plus 5 minute questions/transition)

B and Lilac colour denotes blitz presentation (7 minute talk plus 3 minute questions and transition)

P and Green colour denotes poster presentation (3 minute talk plus informal interactions)

ZOOM ID# denotes livestreaming and recorded sessions code (see conference website for full details of access methods from a variety of platforms). SASP-SPSSI will seek consent from presenters prior to posting; live audience and virtual users must be aware that their oral and/or written input during Q&A might be captured by the recording and thus might become public. ZOOM ID# denotes livestreaming and recorded sessions code (see <https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting-> OR conference website for full details of access methods from a variety of platforms). NB. SASP-SPSSI will seek consent from presenters prior to posting; live audience and virtual users must be aware that their oral and/or written input during Q&A might be captured by the recording and thus might become public.

Times in this program are expressed as Sydney Australian Eastern times. To convert these times to your local times, try this easy time converter: https://www.timeanddate.com/worldclock/converter.html?iso=20190227T100000&p1=240&p2=136

SASP, SPSSI and conference organisers assume no responsibility or liability for any injury, loss or damage suffered by any person as a result of partaking to any of the activities outlined in this conference program.

|  |  |
| --- | --- |
|  | **MONDAY APRIL 29** |
| 12.30pm | **Lunch and Registration**  [Prelude Foyer + Promenade Ballroom] |
| 1.00pm (20 min) | **Acknowledgement of Country and Formal Conference Opening**  *Facilitators: Stefania Paolini and Miles Hewstone*  [Promenade Ballroom] |
| 1.20pm | **Lunch and Registration (continues)**  [Prelude Foyer + Promenade Ballroom] |
| (1hr and 40 min) | **Seeking Contact and Predictors of Contact – Talks Session 1**  *Chair: Rhiannon Turner*  ZOOM ID: 369836376 – <https://uonewcastle.zoom.us/j/369836376>  [Promenade Ballroom] |
| 1.40pm  S | **Patrick Ferdinand Kotzur:** Intergroup contact opportunities lead to more frequent positive and negative contact, but also more outgroup rejection |
| 2.00pm  S | **Mathias Kauff:** Social norms and willingness to engage in intergroup contact |
| 2.20pm  B | **Clifford Stevenson:** Welcome to our neighbourhood: “Collective Confidence in Contact” facilitates successful mixing in residential settings **[Delivered by Rhiannon Turner]** |
| 2.30pm  B | **Alexander W. O’Donnell:** Virtual reality intergroup contact: An examination of intergroup anxiety and willingness to approach a modern contact choice |
| 2.40pm  S | **Stefania Paolini:** Self-selection processes moderate the contact valence asymmetries: Preliminary meta-analytical results from published contact data |
| 3.00pm  B | **Marta Beneda:** Increasing openness to contact after intergroup conflicts: The moral-exemplars approach |
| 3.10pm | **Extended Q&A and discussion** |
| 3.20pm [20 min] | **Coffee Break and Registration**  [Prelude Foyer] |
| (1hr and 20 min) | **Emotions, Motivations, and Action in Contact – Talks Session 2**  *Chair: Fiona Barlow*  ZOOM ID: 128758915 – <https://uonewcastle.zoom.us/j/128758915>  [Promenade Ballroom] |
| 3.40pm  S | **Tabea Hässler**: Multinational study on contact and support for social change |
| 4.00pm  B | **Özden Melis Uluğ**: Are White women showing up for racial justice? How positive contact and closeness to others targeted by prejudice propel collective action |
| 4.10pm  B | **Mariska Kappmeier**: Building trust: Does positive contact help to overcome distrust in the police? |
| 4.20pm  S | **Ángel Gómez**: Identity fusion moderates the effect of negative contact on intergroup orientations |
| 4.40pm  B | **Giovanni A. Travaglino**: Contact, culture and criminal groups: Endorsement of masculine honour predicts contact with criminal organisations in Italy |
| 4.50pm  B | **Tulsi Achia**: Intergroup contact, allyship and uptake of diversity initiatives in a human services organisation |
| 5.00pm (1 hr) | **Break and Registration** |
| 6.00pm | **Conference Meet and Greet, Cocktails and Tapas**  *Facilitators: Stefania Paolini and Miles Hewstone*  [Promenade + Prelude Foyer] |
| 6.30pm | **Welcome to Country and Smoking Ceremony**  [outdoor: top of Newcastle Beach OR Elevated conference hotel parking area, depending on wind] |
| 6.50pm | **Conference Meet and Greet, Cocktails and Tapas (continues)**  [Promenade + Prelude Foyer] |
| 7.10pm  (30 min) | **Key note address:**  **Using our research to transform intergroup relations: Pathways to engaged scholarship**  Linda Tropp  ZOOM ID: 751087884 – <https://uonewcastle.zoom.us/j/751087884>  [Promenade + Prelude Foyer] |
| 7.40pm | **Q&A and discussion**  [Promenade + Prelude Foyer] |
| 7.50pm | **Conference Meet and Greet, Cocktails and Tapas (continues)**  [Promenade + Prelude Foyer] |
| 8.20pm | **Close** |

|  |  |
| --- | --- |
|  | **TUESDAY APRIL 30** |
| 7.45am (1hr min) | **Mentor-Mentee Breakfast at Two**  [place of pair’s own choice] |
| (1hr and 10 min) | **Negative Contact and Valence Asymmetries – Talks Session 3**  *Chair: Stefania Paolini*  ZOOM ID: ID: 741042382 – <https://uonewcastle.zoom.us/j/741042382>  [Promenade Ballroom] |
| 9.00am  B | **Oliver Christ**: Contextual effect of positive and negative intergroup contact: A registered report |
| 9.10am  B | **Mathijs Kros**: Negative interethnic contact and the consequences of ethnic neighbourhood composition for trust, cohesion, and prejudice |
| 9.20am  B | **Sarina J**. **Schäfer**: Dynamic contact effects: an individual's history influences effects of positive and negative intergroup contact. Results from a behavioural game |
| 9.30am  S | **Francesca Prati**: The effects of recalling positive and negative contacts on linguistic bias towards migrant people |
| 9.50am  B | **Nicola Sheeran**: Predicting attitudes towards teen mothers: The role of positive versus negative contact |
| 10.00am  B | **Timothy Lang**: The relative frequency of positive and negative contact: A meta-analytic test of general trend and context-sensitivity from an ecological outlook |
| 10.10am (50 min) | **Poster Session 1 and Coffee Break**  *Chairs: Fiona White (and Rhiannon Turner)*  [Promenade Ballroom + Prelude Foyer]  Poster presenters’ 3 min speeches x 5 presenters ( ~ 20 min)  Followed by poster display and informal interactions (~30 min) |
| P | **Alexandra Vázquez**: Categorization within a working class group reduces desire for contact in virtual teams |
| P | **Rebekah Bolton**: There’s more than just contact: Investigating the role of volition in intergenerational contact |
| P | **Nuri Kim**: Intergroup contact in deliberative contexts: A field experiment in Northern Ireland |
| P | **Nadia Andrews**: The effects of negative and positive virtual intergroup contact on outgroup prejudice in online poker |
| P | **Isabeau Tindall**: Cognitive anxiety and race: Do psychological symptoms affect face memory for other-race individuals? |
| (1hr and 30 min) | **Indirect Contact and Affect – Talks Session 4**  *Chair: Ángel Gómez*  ZOOM ID: 627418278 – <https://uonewcastle.zoom.us/j/627418278>  [Promenade Ballroom] |
| 11.00am  S | **Fiona White:** E-contact: Unlocking the key to real-world prejudice |
| 11.20am  B | **Viivi Mäkinen:** Testing a school-based vicarious contact intervention in three countries: Does it matter how the students perceive the facilitator’s engagement? |
| 11.30am  S | **Johanna K. Blomster:** Moved by observing the love of others: Kama Muta evoked through media foster humanization of out-groups |
| 11.50pm  S | **Shelly Zhou:** A meta-meta-analytic look at intergroup contact theory |
| 12.10pm  B | **Katherine J. Reynolds:** Before and beyond contact: Expanding the theory and research horizon |
| 12.20pm | **Extended Q&A and discussion** |
| 12.30pm (1 hr) | **Lunch**  [Prelude Foyer + Promenade Ballroom] |

|  |  |
| --- | --- |
|  | **TUESDAY APRIL 30** |
| (1hr and 40 min) | **Developmental and Intimacy-Building Processes in Contact – Talks Session 5**  *Chair: Fiona White*  ZOOM ID: 974153182 – <https://uonewcastle.zoom.us/j/974153182>  [Promenade Ballroom] |
| 1.30pm  S | **Shelley McKeown Jones:** Beyond prejudice: contact and friendship effects on youth education and health outcomes |
| 1.50pm  B | **Rachel Maunder:** Reducing internalised stigma with intergroup contact |
| 2.00pm  B | **Michael Thai:** Cross-group friendships are associated with outgroup attraction |
| 2.10pm  B | **Marco Marinucci:** Modulating responses to chronic social exclusion: How inter/intra-group social contacts shape asylum seekers’ responses |
| 2.20pm  B | **Kiara Sanchez:** From contact to content: Perceptions of race conversations within interracial friendships |
| 2.30pm  S | **Islam Borinca:** (Mis)understanding pro-social intergroup contact. The moderating role of normative concerns |
| 2.50pm  S | **Rhiannon N. Turner:** When Harry met Meghan: The role of direct and extended contact in receptivity to cross-group romantic relationships |
| 3.10pm | **Extended Q&A and discussion** |
| 3.20pm [20 min] | **Coffee Break**  [Prelude Foyer] |
| 3.40pm | **Discussion Session**  **Shared Theme: What is the value of intergroup contact in the new millennium?**  (extra guide provided on the day)  *Facilitators: Fiona Barlow and Linda Tropp*  [Promenade Ballroom] |
| 3.50pm  (30 min) | **Small Group Discussion with Unique Sub-Theme**  *Facilitators: ECRs*  [Promenade Ballroom]  1. Positive and negative contact  2. Minority/majority contact-collective action  3. Affective ties between groups and cross-group friendships  4. Contextual effects of contact and on contact  5. The role of threat/anxiety in contact  6. Contact and hate crimes  7. How to encourage contact  (…) |
| 4.20pm  (40 min) | **Small Groups Report Back plus Facilitated Plenary Discussion**  *Facilitators: Fiona Barlow and Linda Tropp*  [Promenade Ballroom] |
| 5.00pm | **Break** |
| 5.15pm (~1hr) | **Aussie-Style Sport, Beach Volley, and Fun-Activities**  [Newcastle Beach] |
| 6.00pm (2hr) | **BBQ Aussie style**  [The Kiosk, Newcastle Beach] |
| 8.00pm | **Close** |

|  |  |
| --- | --- |
|  | **WEDNESDAY MAY 1** |
| (1.30hr) | **Generalization Processes – Talks Session 6**  *Chair: Miles Hewstone*  ZOOM ID:638833373 – <https://uonewcastle.zoom.us/j/638833373>  [Promenade Ballroom] |
| 8.30am  S | [live-streamed talk] **Hermann Swart:** Mediators and Moderators of the Secondary Transfer Effect of Direct and Extended Contact: Evidence from majority- and minority-status South Africans |
| 8.50am  B | **Sybille Neji:** Perceived outgroup entitativity as a moderator of intergroup contact effects |
| 9.00am  S | **Olivia Spiegler:** Antagonistic secondary transfer effects of positive and negative intergroup contact |
| 9.20am  B | **Jessica Boin:** Secondary transfer effect of positive and negative contact: the role of intergroup discrepancies and individual differences |
| 9.30am  S | **Rupar Mirjana:** Primary and secondary transfer effects of direct and mass-mediated contact on forgiveness after dyadic and multiethnic conflicts via intergroup trust |
| 9.50am | **Extended Q&A and discussion** |
| 10.00am (50 min) | **Poster Session 2 and Coffee Break**  *Chairs: Rhiannon Turner (and Fiona White)*  [Prelude Foyer & Promenade Ballroom]  Poster presenters’ 3 min speeches x 4 presenters (~ 15 min)  Followed by poster display and informal interactions (~40 mn) |
| P | **Katrín Árnadóttir:** The interplay of positive and negative intergroup contact: A minority perspective |
| P | **Yasser Saeedian:** Towards an integrated taxonomy of motivations to engage or disengage in intergroup contact |
| P | **Elise Boccanfuso:** Using E-Contact to reduce transgender prejudice in men |
| P | **Zoe Leviston:** Social markers of acceptance: Majority-culture versus immigrant expectations of what it takes to be ‘Australian’ |
| (1hr and 20 min) | **Technological and Analytical Advancements – Talks Session 7**  *Chair: Linda Tropp*  ZOOM ID: 790299652 -- <https://uonewcastle.zoom.us/j/790299652>  [Promenade Ballroom] |
| 10.50am  S | **Maria-Therese Friehs:** Intergroup contact development: Disentangling between-person and within-person processes |
| 11.10am  S | **Chloe Bracegirdle:** The effects of ingroup and outgroup friends on the development of outgroup attitudes: A five-wave longitudinal social network study |
| 11.30am  B | **Susan Watt:** From first contact onwards: Monitoring community attitudes during refugee settlement in Armidale, Australia |
| 11.40am  B | **Claudia Zúñiga:** Longitudinal analysis of communicational confrontation during protest cycles: An indirect form of contact |
| 11.50am | **Extended Q&A and discussion** |
| 12.00pm (20min) | **Lunch**  [Prelude Foyer + Ballroom Promenade] |

|  |  |
| --- | --- |
| 12.20pm (30 min) | **Key Note: Reflections on a field in ferment: Where we have been, and where we are heading**  Miles Hewstone  ZOOM ID: 658216211 – <https://uonewcastle.zoom.us/j/658216211>  [Prelude Foyer + Ballroom Promenade] |
| 12.50pm (40min) | **Awards Presentation, Thank-You session, Lunch (continues)**  [Prelude Foyer + Ballroom Promenade] |
| 1.30pm | **Close** |

**LEGEND**

S and Blue colour denotes standard length presentation (15 minute talk plus 5 minute questions/transition)

B and Lilac colour denotes blitz presentation (7 minute talk plus 3 minute questions and transition)

P and Green colour denotes poster presentation (3 minute talk plus informal interactions)

ZOOM ID# denotes livestreaming and recorded sessions code (see conference website for full details of access methods from a variety of platforms). SASP-SPSSI will seek consent from presenters prior to posting; live audience and virtual users must be aware that their oral and/or written input during Q&A might be captured by the recording and thus might become public. ZOOM ID# denotes livestreaming and recorded sessions code (see <https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting-> OR conference website for full details of access methods from a variety of platforms). NB. SASP-SPSSI will seek consent from presenters prior to posting; live audience and virtual users must be aware that their oral and/or written input during Q&A might be captured by the recording and thus might become public.

Times in this program are expressed as Sydney Australian Eastern times. To convert these times to your local times, try this easy time converter: https://www.timeanddate.com/worldclock/converter.html?iso=20190227T100000&p1=240&p2=136

SASP, SPSSI and conference organisers assume no responsibility or liability for any injury, loss or damage suffered by any person as a result of partaking to any of the activities outlined in this conference program.

**Table of Contents**

**[in order of appearance]**

[MONDAY APRIL 29 – Afternoon 13](#_Toc6933969)

[SESSION 1 – Seeking Contact and Predictors of Contact 13](#_Toc6933970)

[Patrick Ferdinand Kotzur 13](#_Toc6933971)

[Mathias Kauff 13](#_Toc6933972)

[Clifford Stevenson 13](#_Toc6933973)

[Alexander W. O’Donnell 14](#_Toc6933974)

[Stefania Paolini 14](#_Toc6933975)

[Marta Beneda 14](#_Toc6933976)

[SESSION 2 – Emotions, Motivations, and Action in Contact 15](#_Toc6933977)

[Tabea Hässler 15](#_Toc6933978)

[Özden Melis Uluğ 15](#_Toc6933979)

[Mariska Kappmeier 15](#_Toc6933980)

[Ángel Gómez 16](#_Toc6933981)

[Giovanni A. Travaglino 16](#_Toc6933982)

[Tulsi Achia 16](#_Toc6933983)

[KEY NOTE PRESENTATION 17](#_Toc6933984)

[Linda R. Tropp 17](#_Toc6933985)

[TUESDAY APRIL 30 – Morning 18](#_Toc6933986)

[SESSION 3 – Negative Contact and Valence Asymmetries 18](#_Toc6933987)

[Oliver Christ 18](#_Toc6933988)

[Mathijs Kros 18](#_Toc6933989)

[Sarina J. Schäfer 18](#_Toc6933990)

[Francesca Prati 19](#_Toc6933991)

[Nicola Sheeran 19](#_Toc6933992)

[Timothy Lang 19](#_Toc6933993)

[POSTER SESSION 1 – From 10.10am to 11 am 20](#_Toc6933994)

[Alexandra Vázquez 20](#_Toc6933995)

[Rebekah Bolton 20](#_Toc6933996)

[Nuri Kim 20](#_Toc6933997)

[Nadia Andrews 21](#_Toc6933998)

[Isabeau Tindall 21](#_Toc6933999)

[SESSION 4 – Indirect Contact and Affect 22](#_Toc6934000)

[Fiona White 22](#_Toc6934001)

[Viivi Mäkinen 22](#_Toc6934002)

[Johanna K. Blomster 22](#_Toc6934003)

[Shelly Zhou 23](#_Toc6934004)

[Katherine J. Reynolds 23](#_Toc6934005)

[TUESDAY APRIL 30 - Afternoon 24](#_Toc6934006)

[SESSION 5 – Developmental and Intimacy-Building Processes in Contact 24](#_Toc6934007)

[Shelley McKeown Jones 24](#_Toc6934008)

[Rachel Maunder 24](#_Toc6934009)

[Michael Thai 24](#_Toc6934010)

[Marco Marinucci 25](#_Toc6934011)

[Kiara Sanchez 25](#_Toc6934012)

[Islam Borinca 25](#_Toc6934013)

[Rhiannon N. Turner 26](#_Toc6934014)

[WEDNESDAY MAY 1 - Morning 28](#_Toc6934015)

[SESSION 6 – Generalization Processes 28](#_Toc6934016)

[Hermann Swart 28](#_Toc6934017)

[Sybille Neji 28](#_Toc6934018)

[Olivia Spiegler 28](#_Toc6934019)

[Jessica Boin 29](#_Toc6934020)

[Rupar Mirjana 29](#_Toc6934021)

[POSTER SESSION 2 – From 10.00 am to 10.50 am 30](#_Toc6934022)

[Katrín Árnadóttir 30](#_Toc6934023)

[Yasser Saeedian 30](#_Toc6934024)

[Elise Boccanfuso 30](#_Toc6934025)

[Zoe Leviston 31](#_Toc6934026)

[SESSION 7 – Technological and Analytical Advancements 32](#_Toc6934027)

[Maria-Therese Friehs 32](#_Toc6934028)

[Chloe Bracegirdle 32](#_Toc6934029)

[Susan Watt 32](#_Toc6934030)

[Claudia Zúñiga 33](#_Toc6934031)

[KEY NOTE PRESENTATION 34](#_Toc6934032)

[Miles Hewstone 34](#_Toc6934033)

[NON-PRESENTING DELEGATES 35](file:////Users/jessicaboin/Library/Containers/com.microsoft.Word/Data/Desktop/SPSSISASP2019_Short%20Abstract%20Book%20Draft%20v10.docx#_Toc6934034)

[Anderson Danielle 35](#_Toc6934035)

[Banks Robin 35](#_Toc6934036)

[Barlow Fiona 35](#_Toc6934037)

[Brown Scott 35](#_Toc6934038)

[Cainan Rodriguez 35](#_Toc6934039)

[Eidels Ami 35](#_Toc6934040)

[Gendi Monica 35](#_Toc6934041)

[Greenaway Katie 35](#_Toc6934042)

[Hsieh Wing 35](#_Toc6934043)

[Insley-Blaszk Annie 35](#_Toc6934044)

[Joy Alexandria 35](#_Toc6934045)

[Joyce Shelia 35](#_Toc6934046)

[Kalokerinos Elise 35](#_Toc6934047)

[Lynn Kawakami Kerry 35](#_Toc6934048)

[McGuffog Romany 35](#_Toc6934049)

[Pammer Kristen 35](#_Toc6934050)

[Pohlman Sonja 35](#_Toc6934051)

[Ratcliffe Sarah 35](#_Toc6934052)

[Rubin Mark 35](#_Toc6934053)

[Russel Robert 35](#_Toc6934054)

[Sanaktar Samineh 35](#_Toc6934055)

[Stafford Georgia 35](#_Toc6934056)

[Subasic Emina 35](#_Toc6934057)

[Tan Jennifer 35](#_Toc6934058)

[Tillock Katrina 35](#_Toc6934059)

[Todd Juanita 35](#_Toc6934060)

[Turnbull Scott 35](#_Toc6934061)

[Turner Richard 35](#_Toc6934062)

[Waldron Wendi 35](#_Toc6934063)

[Walker Iain 35](#_Toc6934064)

[Zhou Haochen 35](#_Toc6934065)

[ACNOWLEDGEMENTS AND SPONSORS 36](file:////Users/jessicaboin/Library/Containers/com.microsoft.Word/Data/Desktop/SPSSISASP2019_Short%20Abstract%20Book%20Draft%20v10.docx#_Toc6934066)

[DEEPEST THANKS TO THE LOCAL ORGANISING COMMITTEE 36](file:////Users/jessicaboin/Library/Containers/com.microsoft.Word/Data/Desktop/SPSSISASP2019_Short%20Abstract%20Book%20Draft%20v10.docx#_Toc6934067)

|  |  |
| --- | --- |
|  | MONDAY APRIL 29 – Afternoon |
|  | SESSION 1 – Seeking Contact and Predictors of Contact |
| **1.40 pm**  **S** | **Intergroup contact opportunities lead to more frequent positive and negative contact, but also more outgroup rejection** |
|  | Patrick Ferdinand Kotzur (University of Osnabrück, Germany, and University of Marburg, Germany),  Ulrich Wagner (University of Marburg, Germany)  E-mail: **kotzur@uni-marburg.de** |
|  | **SHORT ABSTRACT** |
|  | Latent-growth-curve and parallel-process-modelling showed that the frequency of positive and negative intergroup contact with refugees increased with increased contact opportunities; yet so did outgroup rejection. The changes in contact were largely unrelated to the changes in outgroup rejection. This highlights that increased contact opportunities can contribute to worse intergroup relation, despite of changes in the frequency of valenced intergroup contact. |
| **2.00 pm**  **S** | **Social norms and willingness to engage in intergroup contact** |
|  | Mathias Kauff (FernUniversität in Hagen, Germany),  Miles Hewstone (Oxford Centre for the Study of Intergroup Conflict, UK), Katharina Schmid (ESADE Business School, Ramon Llull University, Barcelona, Spain), Sarina J. Schäfer (FernUniversität in Hagen, Germany), Ulrich Wagner (Philipps-Universität Marburg, Germany), Oliver Christ (FernUniversität in Hagen, Germany) E-mail: **mathias.kauff@fernuni-hagen.de** |
|  | **SHORT ABSTRACT** |
|  | We portray a research program addressing the relationship between social norms and intergroup contact. Applying a multilevel approach, we studied whether equality-oriented social norms transported by institutions can move individuals towards intergroup contact. We present results from one cross-sectional study conducted in different British neighbourhoods (N = 650), one cross-national survey study (N = 30,000) and one experimental study (N = 1,000). |
| **2.20 pm**  **B** | **Welcome to our neighbourhood: “Collective Confidence in Contact” facilitates successful mixing in residential settings [Delivered by Rhiannon Turner]** |
|  | Clifford Stevenson(Nottingham Trent University, UK),  Rhiannon Turner (Queens University Belfast, UK), Sebastiano Costa (Nottingham Trent University, UK)  E-mail: **clifford.stevenson@ntu.ac.uk** |
|  | **SHORT ABSTRACT** |
|  | Contact self-efficacy is known to predict initiation, outcomes and generalisation of contact’s effects. We examine the potential of collective efficacy for improving contact. Our analysis of two UK neighbourhood surveys shows that ‘Collective Confidence in Contact’ is predicted by intragroup support processes and predicts intergroup contact and feelings. We discuss the implications for contact generalisation and designing residential contact interventions. |
|  | **MONDAY APRIL 29 – Afternoon** |
|  | **SESSION 1 – Seeking Contact and Predictors of Contact** |
| **2.30 pm**  **B** | **Virtual reality intergroup contact: An examination of intergroup anxiety and willingness to approach a modern contact choice** |
|  | Alexander W. O’Donnell **(**Griffith University, Australia),  David L. Neumann (Griffith University, Australia), Amanda L. Duffy (Griffith University, Australia)  E-mail: **alex.odonnell@griffith.edu.au** |
|  | **SHORT ABSTRACT** |
|  | Across two studies, it was shown that intergroup anxiety is a stronger deterrent of engaging in direct intergroup contact in comparison to a novel virtual reality intergroup contact (VRIC). These results highlight that technologically-mediated intergroup contact is a viable alternative for individuals that would otherwise avoid face-to-face interactions with outgroup members due to high anxiety. |
| **2.40 pm**  **S** | **Self-selection processes moderate the contact valence asymmetries: Preliminary meta-analytical results from published contact data** |
|  | Stefania Paolini (the University of Newcastle, Australia),  Meghann Gibbs (the University of Newcastle, Australia), Kylie McIntyre (the University of Newcastle, Australia), Benjamin Fell (Oxford University, UK), Miles Hewstone (the University of Newcastle, Australia and Oxford University, UK)  E-mail: **Stefania.Paolini@newcastle.edu.au** |
|  | **SHORT ABSTRACT** |
|  | Self-selection processes have been treated as methodological artifacts ‘polluting’ causality inferences about the contact-prejudice relationship; in this research we made them a prime focus of investigation. We report meta-analytic tests of valence asymmetry in published contact research (samples 70; N = 27,456) and evidence that self-selection processes moderate valenced contact-prejudice links allowing for negative valence asymmetries in impact to manifest. |
| **3.00 pm**  **B** | **Increasing openness to contact after intergroup conflicts: The moral-exemplars approach** |
|  | Marta Beneda (University of Cambridge, UK),  Marta Witkowska (University of Warsaw, Poland), Michał Bilewicz (University of Warsaw, Poland)  E-mail: **mb2079@cam.ac.uk** |
|  | **SHORT ABSTRACT** |
|  | Intergroup contact has been demonstrated to foster reconciliation among historically adversarial groups affected by violence. However, contact is very rare in post-conflict settings. In this research, we tested an intervention aimed at increasing openness to contact among historical perpetrators and victims in the context of the Armenian Genocide and WWII atrocities. The intervention employed narratives about historical moral exemplars. |
|  | **MONDAY APRIL 29 – Afternoon** |
|  | SESSION 2 – Emotions, Motivations, and Action in Contact |
| **3.40 pm**  **S** | **Multinational study on contact and support for social change** |
|  | Tabea Hässler (University of Zurich, Switzerland),  Daniel Valdenegro (Pontificia Universidad Católica de Chile, Chile), Michelle Bernadino (Pontificia Universidad Católica de Chile), Chile Ruth Ditlmann (Berlin Social Science Center, Germany), Roberto González (Pontificia Universidad Católica de Chile, Chile), Nurit Shnabel (Tel-Aviv University, Israel), Colette van Laar (University of Leuven, Belgium), Emilio Paolo Visintin (University of Lausanne, Switzerland), Linda Tropp (University of Massachusetts Amherst, USA), Dominic Abrams (University of Kent, UK), Anna Lisa Aydin (Goethe University, Frankfurt, Germany), Jorina von Zimmermann (University College London, UK), Stephen Wright (Simon Fraser University, Canada), Simone Sebben (University of Zurich, Switzerland), Hana Oberpfalzerova (Charles University, Prague, Czech Republic), Adrienne Pereira (University of Lausanne, Switzerland), Hema Selvanathan (University of Massachusetts Amherst, USA), Michal Bilewicz (University of Warsaw, Poland ), Pelin Gul (University of Kent, UK), Olga Kuzawinska (University of Warsaw, Poland), Nóra Lantos (Eötvös Loránd University, Budapest, Hungary), Sabine Otten (University of Groningen, Netherlands), Mario Sainz (University of Granada, Spain), Jonathan Cook (The Pennsylvania State University, UK), Lisa Droogendyk (Sheridan College, Canada), Luiza Mugnol Ugarte (The Federal University of Rio Grande do Sul, Brazil), Evgeny Osin (National Research University Higher School of Economics, Russia), Michael Pasek (The Pennsylvania State University, USA), Marija Brankovic (University of Belgrade, Serbia), Iris Žeželj (University of Belgrade, Serbia), Edona Maloku Bërdyna (RIT Kosovo, Kosovo), Roberto Baiocco Sapienza (University of Rome, Italy), Orly Bareket (Tel-Aviv University, Israel), Dinka Corkalo Biruski (University of Zagreb, Croatia), Maneeza Dawood (Columbia University in the City of New York, USA), Angélica Herrera Loyo (ETH Zurich, Switzerland), Margareta Jelic (University of Zagreb, Croatia), Kaltrina Kelmendi (RIT Kosovo, Kosovo), Anna Kende (Eötvös Loránd University, Budapest, Hungary), Masi Noor (Keele University, UK), Jessica Pistella Sapienza (University of Rome, Italy); Andreas Glenz (University of Zurich, Switzerland)  E-mail: **tabea.haessler@uzh.ch** |
|  | **SHORT ABSTRACT** |
|  | This preregistered study spanning 10,977 participants from 23 countries found that contact is associated with more support for social change among advantaged group, but with less support among disadvantaged groups. Moreover, satisfaction of group-specific needs was positively associated with support among all groups. Yet, specification curve analysis revealed variability in effect sizes. |
| **4.00 pm**  **B** | **Are White women showing up for racial justice? How positive contact and closeness to others targeted by prejudice propel collective action** |
|  | Özden Melis Uluğ (University of Massachusetts Amherst, USA),  Linda R. Tropp (University of Massachusetts Amherst, USA)  E-mail: **oulug@umass.edu** |
|  | **SHORT ABSTRACT** |
|  | There has been considerable controversy regarding whether white people, and white women in particular, actually “show up” to protest for racial justice. The present research focuses on the contact experiences and close relationships that White women have with people from other racial and ethnic groups, to test how these may propel their motivations to engage in protests for racial justice. |
| **4.10 pm**  **B** | **Building trust: Does positive contact help to overcome distrust in the police?** |
|  | Mariska Kappmeier (National Centre for Peace and Conflict Studies; University of Otago, New Zealand)  E-mail: **Mariska.kappmeier@otago.ac.nz** |
|  | **SHORT ABSTRACT** |
|  | Can positive contact between police and minority members improve distrustful relations predicted by the perceived bias of the police? This research, conducted in the USA, surveyed three neighborhoods of different racial compositions, regarding their trust and experience in the police. It was found that non-racial bias could be ameliorated through positive contact, but not perceived racial bias. |
|  | **MONDAY APRIL 29 – Afternoon** |
|  | **SESSION 2 – Emotions, Motivations, and Action in Contact** |
| **4.20 pm**  **S** | **Identity fusion moderates the effect of negative contact on intergroup orientations** |
|  | Ángel Gómez (Universidad Nacional de Educación a Distancia, UNED, Spain),  Alexandra Vázquez (Universidad Nacional de Educación a Distancia, UNED, Spain), William B. Swann Jr. (University of Texas at Austin, USA)  E-mail: **agomez@psi.uned.es** |
|  | **SHORT ABSTRACT** |
|  | Identity fusion -a visceral feeling of oneness with a group- predicts extreme pro-group behavior that represent efforts to protect the ingroup rather than harm the outgroup. Five studies provide evidence that strongly fused only display negative orientations toward the outgroup when they perceive a threat to the group in the form of negative types of intergroup contact. |
| **4.40 pm**  **B** | **Contact, culture and criminal groups: Endorsement of masculine honour predicts contact with criminal organisations in Italy** |
|  | Giovanni A. Travaglino, (School of Humanities and Social Science, The Chinese University of Hong Kong, Shenzhen, China),  Lisbeth Drury (Department of Organizational Psychology, Birkbeck, University of London, UK).  E-mail: **GATravaglino@cuhk.edu.cn** |
|  | **SHORT ABSTRACT** |
|  | Italian criminal organisations (COs) draw legitimacy from values of masculinity. We examine these values’ role in contact with COs. Across three studies, we demonstrate that individuals’ endorsement of masculinity is associated to more frequent contact with COs. Such contact plays a role in demobilising opposition against COs. Contact Theory may play an important role in explaining COs’ role in society. |
| **4.50 pm**  **B** | **Intergroup contact, allyship and uptake of diversity initiatives in a human services organisation** |
|  | Tulsi Achia (Relationships Australia Queensland (RAQ) – Research department; The University of Queensland, Australia),  Winnifred. R. Louis (School of Psychology, The University of Queensland, Australia), Jemima Petch (Relationships Australia Queensland (RAQ), Australia),  Aditi Lohan (Relationships Australia Queensland (RAQ), Australia)  E-mail: **tbittiandra@raq.org.au** |
|  | **SHORT ABSTRACT** |
|  | The present study surveyed the positive and negative consequences of intergroup contact, in the context of a human services organisation (N = 185). Positive intergroup contact was associated with greater allyship, uptake of diversity initiatives, past upskilling and future intentions to upskill, and yet lower bias awareness. Null associations were found with group privilege acknowledgment. Implications for inclusive practice will be discussed. |

|  |
| --- |
| **MONDAY APRIL 29 – 7.10 pm** KEY NOTE PRESENTATION |
| **Using our research to transform intergroup relations: Pathways to engaged scholarship** |
| Linda R. Tropp (University of Massachusetts Amherst, USA)  e-mail: **tropp@umass.edu**  Immagine che contiene persona, donna, abbigliamento, interni  Descrizione generata automaticamente |

|  |  |  |
| --- | --- | --- |
|  | | TUESDAY APRIL 30 – Morning |
|  | | SESSION 3 – Negative Contact and Valence Asymmetries |
| **9.00 am**  **B** | | **Contextual effect of positive and negative intergroup contact: A registered report** |
|  | | Oliver Christ(FernUniversität in Hagen, Germany),  Gunnar Lemmer (University of Marburg, Germany), Sarina Schäfer (FernUniversität in Hagen, Germany), Mathias Kauff (FernUniversität in Hagen, Germany), Katharina Schmid (ESADE Business School, Ramon Llull University, Barcelona, Spain), Eva Jaspers (Utrecht University, Netherlands), Miles Hewstone (the University of Newcastle, Australia and Oxford University, UK)  E-mail: **oliver.christ@fernuni-hagen.de** |
|  | | **SHORT ABSTRACT** |
|  | | The extended contact hypothesis suggests that social contexts, in which people have in general frequent positive intergroup contact, lead to positive intergroup attitudes over and above the effects of individual contact experiences with outgroup members. We aim to replicate and extend the findings of Christ et al. (2014) testing the contextual effect for both positive as well as negative intergroup contact using recent longitudinal survey data from the UK. |
| **9.10 am**  **B** | | **Negative interethnic contact and the consequences of ethnic neighbourhood composition for trust, cohesion, and prejudice** |
|  | | Mathijs Kros (Utrecht University / ICS, The Netherlands),  Miles Hewstone (the University of Newcastle, Australia and Oxford University, UK)  E-mail: **m.kros@uu.nl** |
|  | | **SHORT ABSTRACT** |
|  | | With data on White and Asian British, we show that neighbourhood composition indirectly influences cohesion, trust, and prejudice, via positive contact; that positive and negative contact do not occur in the same neighbourhoods; and that negative contact does not increase with outgroup size as positive contact does. Ethnic segregation, economic deprivation, and ethnic threat are controlled for. |
| **9.20 am**  **B** | | **Dynamic contact effects: An individual's history influences effects of positive and negative intergroup contact. Results from a behavioural game** |
|  | | Sarina J. Schäfer(FernUniversität in Hagen, Germany),  Jaspers Eva (Utrecht University, Netherlands), Kros Mathijs (Utrecht University / ICS, The Netherlands), Hewstone Miles (the University of Newcastle, Australia and Oxford University, UK), Christ Oliver (FernUniversität in Hagen, Germany)  E-mail: **sarina.schaefer@fernuni-hagen.de** |
|  | | **SHORT ABSTRACT** |
|  | | To examine the effects of a history of positive and negative intergroup contact on subsequent effects of valenced contact, participants played several rounds of a behavioural game with in- and outgroup members. We used models from the Dynamic-Structural-Equation-Model framework to address changes in contact experiences within and between individuals over time. |
|  | | **TUESDAY APRIL 30 - Morning** |
|  | | **SESSION 3 – Negative Contact and Valence Asymmetries** |
| **9.30 am**  **S-** | | **The effects of recalling positive and negative contacts on linguistic bias towards migrant people** |
|  | | Francesca Prati, (Oxford University, UK),  Silvia Moscatelli (Bologna University, Italy), Miles Hewstone (Oxford University, UK), Monica Rubini (Bologna University, Italy)  E-mail: **francesca.prati@psy.ox.ac.uk** |
|  | | **SHORT ABSTRACT** |
|  | | Two experimental studies showed that individuals who recalled positive and negative interactions – in either sequence – expressed less linguistic discrimination against migrants, compared to people who recalled same valence interactions. These effects were more pronounced for participants who reported having fewer prior positive experiences. Moreover, the beneficial effects of positive-negative sequences were higher when individuals retrieved recent compared to past encounters. |
| **9.50 am**  **B** | | **Predicting attitudes towards teen mothers: The role of positive versus negative contact** |
|  | | Nicola Sheeran (Griffith University, Australia),  Alana Bess (Griffith University)  E-mail: [**N.sheeran@griffith.edu.au**](mailto:N.sheeran@griffith.edu.au) |
|  | | **SHORT ABSTRACT** |
|  | | Attitudes towards teen mothers are pervasive and unfavourable and contact has been an inconsistent predictor. We considered whether the nature of the contact (i.e., positive versus negative) predicted attitudes, hypothesising that negative contact would be a better predictor due to valence-salience effects. Contact predicted feelings towards teen mothers, with positive contact, but not negative, significantly predicting feelings and beliefs. |
| **10.00 am**  **B** | | **The relative frequency of positive and negative contact: A meta-analytic test of general trend and context-sensitivity from an ecological outlook** |
|  | | Timothy Lang (the University of Newcastle, Australia),  Stefania Paolini (the University of Newcastle, Australia), Miles Hewstone (the University of Newcastle, Australia and Oxford University, UK), Kylie McIntyre (the University of Newcastle, Australia), Oliver Christ (Fern University in Hagen, Germany)  E-mail: **Timothy.Lang@uon.edu.au** |
|  | | **SHORT ABSTRACT** |
|  | | Through a meta-analysis of published research we assessed the relative frequency of positive (vs. negative) contact and moderation by contact type, country-level government orientation, media market concentration, and economic inequality. Preliminary findings detected an overall positive valence asymmetry in prevalence that is more pronounced for direct (vs. indirect) contact, in countries that have greater media pluralism, and are economically unequal (not equal) |
|  | **TUESDAY APRIL 30 – Morning** | |
|  | POSTER SESSION 1 – From 10.10am to 11 am | |
| **P** | **Categorization within a working class group reduces desire for contact in virtual teams** | |
|  | Alexandra Vázquez (Universidad Nacional de Educación a Distancia, Spain),  David Lois (Universidad Nacional de Educación a Distancia, Spain)  E-mail: **alx.vazquez@psi.uned.es** | |
|  | **SHORT ABSTRACT** | |
|  | Three experiments conducted in Spain showed that exposure to a potential member of a stigmatized working class group leads to more negative perceptions and affective reactions and reduces the desire to interact with her in a virtual team as compared to a higher class or uncategorized candidate. However, when explicit counter-stereotypic information was available, appearance had no significant effects. | |
| **P** | **There’s more than just contact: Investigating the role of volition in intergenerational contact** | |
|  | Rebekah Bolton (the University of Newcastle, Australia),  Stefania Paolini (the University of Newcastle, Australia), Michelle Kelly (the University of Newcastle, Australia), Jake Harwood (the University of Arizona, United States).  E-mail: **Rebekah.bolton@uon.edu.au** | |
|  | **SHORT ABSTRACT** | |
|  | This theoretical paper discusses the implications of volition in intergroup contact. Drawing from sparse findings from existing literature, we extend predictions about the impact and mechanisms of volition in intergenerational contact and present prospective studies to test these predictions. | |
| **P** | **Intergroup contact in deliberative contexts: A field experiment in Northern Ireland** | |
|  | Nuri Kim (Nanyang Technological University, Singapore)  E-mail: **nuri.kim@ntu.edu.sg** | |
|  | **SHORT ABSTRACT** | |
|  | Structured intergroup communication that occurs in a deliberative discussion setting can be an effective method for improving intergroup relations. This paper follows an earlier attempt (see Kim, Fishkin, & Luskin, 2018) to conceptualize this unique kind of contact as deliberative contact, and examines its effectiveness in a field experiment in Northern Ireland. Differences between minority and majority groups are highlighted. | |

|  |  |
| --- | --- |
|  | **TUESDAY APRIL 30 – Morning** |
|  | **POSTER SESSION 1 – From 10.10am to 11 am** |
| **P** | **The effects of negative and positive virtual intergroup contact on outgroup prejudice in online poker** |
|  | Nadia Andrews (University of Canterbury, New Zealand),  Kumar Yogeeswaran (University of Canterbury, New Zealand), Kyle Nash (University of Alberta, Canada), Stefania Paolini (University of Newcastle, Australia)  E-mail: **nadia.andrews@pg.canterbury.ac.nz** |
|  | **SHORT ABSTRACT** |
|  | Participants experienced negative, positive, or no contact from an outgroup player whilst playing an “online” poker game specifically designed for this research. Results revealed that those who experienced negative virtual contact displayed more explicit outgroup prejudice relative to the other two conditions. However, participants in the no contact (control) condition displayed less implicit prejudice c.f. other two conditions. |
| **P** | **Cognitive anxiety and race: Do psychological symptoms affect face memory for other-race individuals?** |
|  | Isabeau Tindall, (Murdoch University, Australia),  Guy Curtis (Murdoch University Australia), Vance Locke (Murdoch University, Australia)  E-mail: **I.Tindall@Murdoch.edu.au** |
|  | **SHORT ABSTRACT** |
|  | Feeling anxious when viewing a face and viewing a face of another race can reduce face recognition accuracy. How these factors interact to affect face memory, has not been extensively examined. The present study examined this through exposing high and low cognitively anxious participants to a cognitive anxiety stressor, whilst measuring contact and individuating experience with other race individuals. |

|  |  |
| --- | --- |
|  | **TUESDAY APRIL 30 – Morning** |
|  | SESSION 4 – Indirect Contact and Affect |
| **11.00 am**  **S** | **E-contact: Unlocking the key to real-world prejudice** |
|  | Fiona White (The University of Sydney, Australia),  Stefano Verrelli (The University of Sydney, Australia), Rachel Maunder (The University of Sydney, Australia), Lauren Harvey (The University of Sydney, Australia)  E-mail: **fiona.white@sydney.edu.au** |
|  | **SHORT ABSTRACT** |
|  | The Internet has the capacity to bring individuals into a cooperative space, who would otherwise not normally interact - it dissolves the physical and social psychological barriers that often separate groups making contact possible in contexts of segregation. E-contact is one such strategy. Developed by White and her colleagues, E-contact has been found to promote intergroup harmony across diverse contexts. |
| **11.20 am**  **B** | **Testing a school-based vicarious contact intervention in three countries: Does it matter how the students perceive the facilitator’s engagement?** |
|  | Viivi Mäkinen (University of Helsinki, Finland),  Loris Vezzali (University of Modena and Reggio Emilia, Italy), Barbara Lasticova (Slovak Academy of Sciences, Slovakia); Karmela Liebkind (University of Helsinki, Finland); Inga Jasinskaja-Lahti (University of Helsinki, Finland), Tuuli Anna Renvik (University of Helsinki, Finland)  E-mail: **viivi.m.makinen@helsinki.fi** |
|  | **SHORT ABSTRACT** |
|  | The study tested the effectiveness of a vicarious contact intervention implemented in three different national settings and examined the extent to which the students’ perceptions of the facilitator’s engagement have an effect on the intervention. The results showed that students who perceived the facilitator to be highly engaged held more positive outgroup attitudes after the intervention. |
| **11.30 am**  **S** | **Moved by observing the love of others: Kama muta evoked through media foster humanization of out-groups** |
|  | Johanna K. Blomster (Department of Psychology, University of Oslo, Norway),  Beate Seibt (Department of Psychology, University of Oslo, Norway and Instituto Universitário de Lisboa (ISCTE-IUL), CIS-IUL, Lisbon, Portugal),  Lotte Thomsen (University of Oslo, Norway and Aarhus University, Denmark)  E-mail: **johanna.katarina.blomster@gmail.com** |
|  | **SHORT ABSTRACT** |
|  | Interacting with out-groups through media has shown to improve intergroup relations. We investigated the emotions felt during parasocial contact on out-group humanization. More specifically, how kama muta (being moved by a sudden increase in interpersonal closeness) felt by watching out-group members interacting increases individual- and group-level humanization. We found that feeling kama muta, compared to amusement, increased out-group humanization. |
|  | **TUESDAY APRIL 30 – Morning** |
|  | **SESSION 4 – Indirect Contact and Affect** |
| **11.50 pm**  **S** | **A meta-meta-analytic look at intergroup contact theory** |
|  | Shelly Zhou(University of Toronto, Toronto, Canada),  Elizabeth Page-Gould (University of Toronto, Toronto, Canada)  E-mail: **shelly.zhou@mail.utoronto.ca** |
|  | **SHORT ABSTRACT** |
|  | This is a review of several meta-analyses on the types of intergroup contact. Comparing these meta-analytic results suggested that direct friendship and extended contact are alike, media and imagined contact are alike, and direct contact is somewhat like the other contact types. Contact higher in self-involvement had stronger effects on intergroup attitudes while richness did not differentially effect intergroup attitudes. |
| **12.10 pm**  **B** | **Before and beyond contact: Expanding the theory and research horizon** |
|  | Katherine J. Reynolds (The Australian National University, Australia),  Kathleen Klik (The Australian National University, Australia), Emina Subasic (University of Newcastle, Australia).  E-mail: **Katherine.reynolds@anu.edu.au** |
|  | **SHORT ABSTRACT** |
|  | Social psychology is experiencing a resurgence of interest in intergroup contact. This paper will focus on social identity processes as a novel framework that can integrate the growing contact typology (i.e. extended, vicarious, imagined, positive/negative and supportive). The aim is to encourage vigorous debate and viable future directions for contact research and related interventions. |

|  |  |
| --- | --- |
|  | TUESDAY APRIL 30 - Afternoon |
|  | SESSION 5 – Developmental and Intimacy-Building Processes in Contact |
| **1.30 pm**  **S** | **Beyond prejudice: Contact and friendship effects on youth education and health outcomes.** |
|  | Shelley McKeown Jones (University of Bristol, UK),  Amanda Williams (University of Bristol, UK), Thia Sagherian-Dickey (Tilburg University, Netherlands), Katarzyna Kucaba (University of Bristol, UK), Elizabeth Washbrook, (University of Bristol, UK), David Manley (University of Bristol, UK), Jaysan Charlesford, (Plymouth University, UK)  E-mail: **s.mckeownjones@bristol.ac.uk** |
|  | **SHORT ABSTRACT** |
|  | Relatively little is known about the effects of contact beyond prejudice reduction. Across two longitudinal studies, amongst 11 and 14 year olds in England, the relationship between contact, diverse friendships and education and health outcomes are examined. Results demonstrate the power of intergroup contact and of having diverse friendships on positive outcomes for both majority and minority group members. |
| **1.50 pm**  **B** | **Reducing internalised stigma with intergroup contact** |
|  | Rachel Maunder (University of Sydney, Australia),  Fiona White (University of Sydney, Australia)  E-mail: **rachel.maunder@sydney.edu.au** |
|  | **SHORT ABSTRACT** |
|  | Intergroup contact is typically used to reduce prejudice between groups. However, positive contact with members of one’s own group has the potential to reduce internalised prejudice – the prejudice members of stigmatised groups direct towards themselves. We consider the mechanisms that might underlie this process, discuss preliminary research in relation to internalised mental health stigma, and suggest directions for future research. |
| **2.00 pm**  **B** | **Cross-group friendships are associated outgroup attraction** |
|  | Michael Thai (Griffith University, Australia)  E-mail: [**m.thai@uq.edu.au**](mailto:m.thai@uq.edu.au) |
|  | **SHORT ABSTRACT** |
|  | The present research investigates whether cross-group friendships are associated with increased romantic and sexual attraction to outgroup members. White Australian participants (N = 240) reported their friendships with and attraction to members of six racial/ethnic outgroups. Results showed that greater friendships with members of each racial/ethnic outgroup consistently predicted greater attraction to that outgroup. |
|  | **TUESDAY APRIL 30 – Afternoon** |
|  | **SESSION 5 – Developmental and Intimacy-Building Processes in Contact** |
| **2.10 pm**  **B** | **Modulating responses to chronic social exclusion: How inter/intra-group social contacts shape asylum seekers’ responses** |
|  | Marco Marinucci (University of Milano-Bicocca, Italy),  Paolo Riva (University of Milano-Bicocca, Italy)  E-mail**: m.marinucci@campus.unimib.it** |
|  | **SHORT ABSTRACT** |
|  | In this study, we recruited a sample of asylum seekers and investigated how their social contacts with the hosting population and within their national group moderate the relation between experiences of chronic exclusion and feelings of resignation. Results suggest that different degrees of social contact in the two networks influenced the link between experiences of exclusion and negative psychological outcomes. |
| **2.20 pm**  **B** | **From contact to content: Perceptions of race conversations within interracial friendships** |
|  | Kiara Sanchez (Stanford University, USA),  David Kalkstein (Stanford University, USA), Greg Walton (Stanford University, USA)  E-mail:[**klsanch@stanford.edu**](mailto:klsanch@stanford.edu) |
|  | **SHORT ABSTRACT** |
|  | Across three studies, we found 1)Black adults were less comfortable disclosing race-related experiences to White friends as compared to Black and other-race friends, even friends of equal closeness, and 2)White adults who imagined a Black friend disclosing race experiences (v. non-race experiences) felt less comfortable but more socially connected. Ongoing work examines Blacks’ perceptions of Whites in such conversations. |
| **2.30 pm**  **S** | **(Mis)understanding pro-social intergroup contact. The moderating role of normative concerns** |
|  | Islam Borinca (University of Geneva, Switzerland),  Juan M. Falomir-Pichastor (University of Geneva, Switzerland)  E-mail: **Islam.Borinca@etu.unige.ch** |
|  | **SHORT ABSTRACT** |
|  | We investigated how intergroup norms influence how people in need understand intergroup contact situations in which ingroup vs. outgroup members offered to help them. Results show less pro-ingroup bias regarding attributed empathy and altruistic (vs. instrumental) motives, and willingness to accept the help, when ingroup norms were tolerant towards the outgroup and when the outgroup apologized for past misconduct. |
|  | **TUESDAY APRIL 30 - Afternoon** |
|  | **SESSION 5 – Developmental and Intimacy-Building Processes in Contact** |
| **2.50 pm**  **S** | **When Harry met Meghan: The role of direct and extended contact in receptivity to cross-group romantic relationships** |
|  | Rhiannon N. Turner (Queen’s University Belfast, UK),  Jenny L. Paterson (Teeside University, UK), Gordon Hodson (Brock University, Canada)  E-mail: **r.turner@qub.ac.uk** |
|  | **SHORT ABSTRACT** |
|  | Two surveys examined the role of contact in receptivity to cross-group romantic relationships. Cross-community contact in Northern Ireland was associated with greater receptivity to cross-community romance via ingroup norms (Study 1). British people’s extended contact (exposure to Prince Harry and Meghan’s relationship) predicted greater approval of the royal relationship and greater willingness to date Black and mixed-race partners (Study 2). |

|  |  |
| --- | --- |
|  | WEDNESDAY MAY 1 - Morning |
|  | SESSION 6 – Generalization Processes |
| **8.30 am**  **S** | **Mediators and moderators of the secondary transfer effect of direct and extended contact: Evidence from majority- and minority-status south africans [live-streamed talk]** |
|  | Hermann Swart (Stellenbosch University, South Africa),  Simon Lolliot (University of British Columbia, Canada), Lizelle Openshaw (Stellenbosch University, South Africa), George Berry (Stellenbosch University, South Africa), Simone Strydom (Stellenbosch University, South Africa), Hannari de Beer (Stellenbosch University, South Africa), Anri Nell (Stellenbosch University, South Africa), Miles Hewstone (the University of Newcastle, Australia and Oxford University, UK)  E-mail: **hswart@sun.ac.za** |
|  | **SHORT ABSTRACT** |
|  | Across three South African studies, longitudinal experimental data and cross-sectional correlational data reveal that (1) both direct and extended contact promotes the secondary transfer effect (STE) across outgroups over time; (2) identify empathy and anxiety generalisation as potential mediators of the STE; and (3) compares the moderation effect of perceived outgroup similarity for majority- and minority-status participants. |
| **8.50 am**  **B** | **Perceived outgroup entitativity as a moderator of intergroup contact effects** |
|  | Sybille Neji (FernUniversität in Hagen; University of Hagen, Germany),  Miles Hewstone, (University of Oxford, United Kingdom),  Jared B. Kenworthy, (University of Texas at Arlington, United States of America),  Oliver Christ (FernUniversität in Hagen, University of Hagen, Germany)  E-mail: **sybille.neji@fernuni-hagen.de** |
|  | **SHORT ABSTRACT** |
|  | We introduce perceived entitativity (Campbell, 1958) as an important moderator of intergroup contact effects. Three studies provide supporting evidence that higher perceived outgroup entitativity was associated with a stronger relation between intergroup contact and outgroup attitudes. The moderating effect of perceived outgroup entitativity was observable over and above the well-established moderators typicality of the outgroup member and group membership salience. |
| **9.00 am**  **S** | **Antagonistic secondary transfer effects of positive and negative intergroup contact** |
|  | Olivia Spiegler (University of Oxford, UK),  Miles Hewstone (University of Oxford, UK), Dietlind Stolle (McGill University, Canada)  Oliver Christ, (Hagen University, Germany)  E-mail: **olivia.spiegler@psy.ox.ac.uk** |
|  | **SHORT ABSTRACT** |
|  | We use insights from Balance Theory to propose an antagonistic secondary transfer effect (ASTE) whereby contact-driven positive (and negative) attitudes towards primary outgroups lead to more negative (positive) attitudes towards secondary outgroups when people perceive a conflict between the primary and secondary groups. We investigate this novel hypothesis by integrating relevant social psychological theories and using both experiments and surveys. |
|  | **WEDNESDAY MAY 1 – Morning** |
|  | **SESSION 6 – Generalization Processes** |
| **9.20 am**  **B** | **Secondary transfer effect of positive and negative contact: the role of intergroup discrepancies and individual differences** |
|  | Jessica Boin (University of Padova, Italy)  Alberto Voci (University of Padova, Italy), Giulia Fuochi, (University of Padova, Italy),  Miles Hewstone, (University of Oxford, UK)  E-mail: **jessica.boin@phd.unipd.it** |
|  | **SHORT ABSTRACT** |
|  | We investigated the presence of the Secondary Transfer Effect originating from positive and negative contact and the psychological processes involved in its emergence. Alongside the presence of STE, we found evidence of moderation and mediation processes, involving respectively intergroup discrepancies and primary outgroup attitudes, as well as of moderated mediations. These effects were still present when controlling for individual differences. |
| **9.30 am**  **S** | **Primary and secondary transfer effects of direct and mass-mediated contact on forgiveness after dyadic and multiethnic conflicts via intergroup trust** |
|  | Rupar Mirjana (Institute of Psychology, Czech Academy of Sciences, Brno, Czech Republic)  Shpend Voca (Department of Psychology, Faculty of Social Studies, Masaryk University, Czech Republic; AAB College, Prishtina, Kosovo), Sylvie Graf (Institute of Psychology, Czech Academy of Sciences, Brno, Czech Republic, University of Bern, Switzerland)  E-mail: **mirjanarupar2014@gmail.com** |
|  | **SHORT ABSTRACT** |
|  | In two distinct post-war contexts, Kosovo and multiethnic Bosnia, positive direct and positive mass-mediated contact were more strongly associated with forgiveness than negative direct and negative mass-mediated contact. Trust mediated the link between contact with one former adversary and forgiveness toward this very adversary as well as forgiveness toward other former adversaries after the multiethnic conflict, the secondary transfer effect. |

|  |  |
| --- | --- |
|  | **WEDNESDAY MAY 1 – Morning** |
|  | POSTER SESSION 2 – From 10.00 am to 10.50 am |
| **P** | **The interplay of positive and negative intergroup contact: A minority perspective** |
|  | Katrín Árnadóttir (University of Leuven, Belgium)  Karen Phalet (University of Leuven, Belgium), Judit Kende (University of Amsterdam, Netherlands), Linda R. Tropp (University of Massachusetts Amherst, USA), Thomas O’Brien (University of Massachusetts Amherst, USA)  E-mail: **katrin.arnadottir@kuleuven.be** |
|  | **SHORT ABSTRACT** |
|  | This study examines the interplay of two distinct forms of positive contact (intergroup friendship and less intimate friendly contact) with negative contact (discrimination) and their consequences for minorities’ intergroup orientations. While intergroup friendship is robustly associated with positive intergroup orientations, friendly contact with outgroups is associated with less positive intergroup orientations when coupled with discrimination experiences. |
| **P** | **Towards an integrated taxonomy of motivations to engage or disengage in intergroup contact** |
|  | Yasser Saeedian (The University of Newcastle, Australia)  Stefania Paolini (The University of Newcastle, Australia), Elise Kalokerinos (The University of Newcastle, Australia), Miles Hewstone (the University of Newcastle, Australia; Oxford University, UK)  E-mail: **Yasser.Saeedian@uon.edu.au** |
|  | **SHORT ABSTRACT** |
|  | Emerging research has begun to explore motivations to engage or not engage in intergroup contact. However, there is not yet a unified lexicon for classifying the various kinds of intergroup contact motives. The purpose of this theoretical paper is to synthesize research on intergroup contact motivations and emotion regulation in intergroup contact, and to advance an integrated taxonomy. |
| **P** | **Using e-contact to reduce transgender prejudice in men** |
|  | Elise Boccanfuso (The University of Sydney, Australia),  Fiona White (The University of Sydney, Australia)  E-mail: **eliseboccanfuso@gmail.com** |
|  | **SHORT ABSTRACT** |
|  | Rates of harassment, discrimination, and violence against transgender people are alarmingly high rates across the world. In such a context it is critical to reduce intergroup prejudice. The present research investigated quantity and quality of prior contact with transgender people, gender differences, and the effectiveness of experimental Electronic Contact in reducing transgender prejudice. |

|  |  |
| --- | --- |
|  | **WEDNESDAY MAY 1 – Morning** |
|  | **POSTER SESSION 2 – From 10.00 am to 10.50 am** |
| **P** | **Social markers of acceptance: Majority-culture versus immigrant expectations of what it takes to be ‘Australian’** |
|  | Zoe Leviston (Edith Cowan University, Australia),  Justine Dandy (Edith Cowan University, Australia), Kathryn Parker (Edith Cowan University), Australia), Kate Brown (Edith Cowan University, Australia)  E-mail: **z.leviston@ecu.edu.au** |
|  | **SHORT ABSTRACT** |
|  | What characteristics, or markers, make someone Australian? And is there consensus between what ‘locals’ think makes one Australian, and what immigrants think makes one Australian? We present two studies (N=1357; N=191) on majority-culture and immigrant perceptions of the importance of a range of social markers and probe their relationship with immigrants’ perceived ‘fit’ and self-reported stress. |

|  |  |
| --- | --- |
|  | **WEDNESDAY MAY 1 – Morning** |
|  | SESSION 7 – Technological and Analytical Advancements |
| **10.50 am**  **S** | **Intergroup contact development: Disentangling between-person and within-person processes** |
|  | Maria-Therese Friehs (Osnabrück University, Germany),  Maarten van Zalk (Osnabrück University, Germany)  E-mail: **mariatherese.friehs@uni-osnabrueck.de** |
|  | **SHORT ABSTRACT** |
|  | Longitudinal data on intergroup contact and attitudes are essential to identify potentially causal effects. However, many analytical approaches modelling longitudinal effects (e.g., cross-lagged panel models, latent growth curve models) do not differentiate within-person processes and between-person differences, which might affect the models’ results and interpretation. This presentation gives an empirical example of different modelling approaches and discusses their implications. |
| **11.10 am**  **S** | **The effects of ingroup and outgroup friends on the development of outgroup attitudes: A five-wave longitudinal social network study** |
|  | Chloe Bracegirdle (University of Oxford, United Kingdom),  Ralf Wölfer (University of Oxford, United Kingdom), Maarten van Zalk (Osnabrück University, Germany), Miles Hewstone (the University of Newcastle, Australia and Oxford University, UK)  E-mail: **chloe.bracegirdle@some.ox.ac.uk** |
|  | **SHORT ABSTRACT** |
|  | We conducted a five-wave longitudinal social network study (N = 1170) to examine how outgroup and ingroup friendships influence the development and socialisation of outgroup attitudes in two diverse secondary schools. The findings demonstrate the importance of taking outgroup and ingroup contact into consideration when examining intergroup relations, and showcase what can be achieved using innovative social network analyses. |
| **11.30 am**  **B** | **From first contact onwards: Monitoring community attitudes during refugee settlement in Armidale, Australia** |
|  | Susan Watt (University of New England, Australia),  Trina Soulos (Settlement Services International, Australia), Tadgh MacMahon (Settlement Services International, Australia)  E-mail: **sue.watt@gmail.com** |
|  | **SHORT ABSTRACT** |
|  | Armidale, an Australian town of 23,000, has recently been designated a settlement region for refugees. Up to 700 Yezidi refugees, a group unfamiliar to the local community, will arrive during 2018-19. We present the results of three telephone surveys (N = 200 in each) tracking community responses to the refugees with increasing contact from the first days of settlement onwards. |
|  | **WEDNESDAY MAY 1 – Morning** |
|  | **SESSION 7 – Technological and Analytical Advancements** |
| **11.40 am**  **B** | **Longitudinal analysis of communicational confrontation during protest cycles: An indirect form of contact** |
|  | Claudia Zúñiga (Universidad de Chile, Chile),  Ana N. SanMartín (Universidad de Chile, Chile),  Rodrigo Asún (Universidad de Chile, Chile), Lidia Yañez, (Universidad de Chile, Chile)  E-mail: **cczuniga@u.uchile.cl** |
|  | **SHORT ABSTRACT** |
|  | This work addresses the dynamic and contentious aspects of the frames generated by the Magallanes Social Movement and the Government of Chile, during a cycle of protest events that took place over the course of 15 days. A quantitative analysis was made of the news published during the events in three newspapers. |

|  |
| --- |
| **WEDNESDAY MAY 1 – 12.20 pm** KEY NOTE PRESENTATION |
| **Reflections on a field in ferment: Where we have been, and where we are heading** |
| Miles Hewstone (University of Oxford, UK & the University of Newcastle, Australia)  e-mail: **miles.hewstone@psy.ox.ac.uk**  Immagine che contiene persona, uomo, interni, sorridente  Descrizione generata automaticamente |

NON-PRESENTING DELEGATES

**[In alphabetical order]**

|  |  |  |
| --- | --- | --- |
| Anderson Danielle | University of Newcastle, Australia | [Danielle.Anderson@uon.edu.au](mailto:Danielle.Anderson@uon.edu.au) |
| Banks Robin | UTAS | [robin.banks@utas.edu.au](mailto:robin.banks@utas.edu.au) |
| Barlow Fiona | The University of Queensland, Australia | [f.barlow@psy.uq.edu.au](mailto:f.barlow@psy.uq.edu.au) |
| Brown Scott | University of Newcastle, Australia | [scott.brown@newcastle.edu.au](mailto:scott.brown@newcastle.edu.au) |
| Cainan Rodriguez |  |  |
| Eidels Ami | University of Newcastle, Australia | [ami.eidels@newcastle.edu.au](mailto:ami.eidels@newcastle.edu.au) |
| Gendi Monica | University of Newcastle, Australia | Monica.Gendi@uon.edu.au |
| Greenaway Katie | University of Melbourne | [katharine.greenaway@unimelb.edu.au](mailto:katharine.greenaway@unimelb.edu.au) |
| Hsieh Wing | Monash, Australia | [wing.hsieh@monash.edu](mailto:wing.hsieh@monash.edu) |
| Insley-Blaszk Annie | University of Newcastle, Australia | [Annie.InsleyBlaszk@uon.edu.au](mailto:Annie.InsleyBlaszk@uon.edu.au) |
| Joy Alexandria | Newcastle Beacon; San Remo Neighbourhood Centre | ceo@uqpower.com.au |
| Joyce Shelia | University of Newcastle, Australia | [Shelia.Joyce@uon.edu.au](mailto:Shelia.Joyce@uon.edu.au) |
| Kalokerinos Elise | University of Newcastle, Australia | [Elise.Kalokerinos@newcastle.edu.au](mailto:Elise.Kalokerinos@newcastle.edu.au) |
| Lynn Kawakami Kerry | York University, Canada | [kawakami@yorku.ca](mailto:kawakami@yorku.ca) |
| McGuffog Romany | University of Newcastle, Australia | [Romany.McGuffog@uon.edu.au](mailto:Romany.McGuffog@uon.edu.au) |
| Pammer Kristen | University of Newcastle, Australia | [Kristen.Pammer@newcastle.edu.au](mailto:Kristen.Pammer@newcastle.edu.au) |
| Pohlman Sonja | University of Newcastle, Australia | [Sonja.Pohlman@newcastle.edu.au](mailto:Sonja.Pohlman@newcastle.edu.au) |
| Ratcliffe Sarah | University of Sydney | [sarah.ratcliffe@sydney.edu.au](mailto:sarah.ratcliffe@sydney.edu.au) |
| Rubin Mark | University of Newcastle, Australia | mark.rubin@newcastle.edu.au |
| Russel Robert | Awabakal Local Aboriginal Land Council | [ceo@awabakallalc.com.au](mailto:ceo@awabakallalc.com.au) |
| Sanaktar Samineh | University of Newcastle, Australia | [Samineh.Sanaktar@uon.edu.au](mailto:Samineh.Sanaktar@uon.edu.au%20os.sanatkar@blackdog.org.au) |
| Stafford Georgia | University of Newcastle, Australia | [Georgia.Stafford@uon.edu.au](mailto:Georgia.Stafford@uon.edu.au) |
| Subasic Emina | University of Newcastle, Australia | [emina.subasic@newcastle.edu.au](mailto:emina.subasic@newcastle.edu.au) |
| Tan Jennifer | University of Newcastle, Australia | [Jennifer.Tan@uon.edu.au](mailto:Jennifer.Tan@uon.edu.au) |
| Tillock Katrina | University of Newcastle, Australia | Katrina.Tillock@health.nsw.gov.au |
| Todd Juanita | University of Newcastle, Australia | [juanita.todd@newcastle.edu.au](mailto:juanita.todd@newcastle.edu.au) |
| Turnbull Scott | University of Newcastle, Australia | [Scott.Turnbull@uon.edu.au](mailto:Scott.Turnbull@uon.edu.au) |
| Turner Richard | University of Newcastle, Australia | [rturner1@uon.edu.au](mailto:rturner1@uon.edu.au) |
| Waldron Wendi | Veteran and First Responder well-being | waldronwl@bigpond.com |
| Walker Iain | University of Canberra, Australia | [Iain.Walker@canberra.edu.au](mailto:Iain.Walker@canberra.edu.au) |
| Zhou Haochen | Australian National University | [u5533827@anu.edu.au](mailto:u5533827@anu.edu.au) |

ACNOWLEDGEMENTS AND SPONSORS

We would like to acknowledge the kind and generous support of the following sponsors:

* SASP: The Society of Australasian Social Psychologists
* SPSSI: The Society for the Psychological Study of Social Issues
* The School of Psychology and Faculty of Science and IT at the University of Newcastle, Australia
* The School of Psychology, University of Sydney, Australia
* The School of Psychology, University of Queensland, Australia
* Liz Page-Gould’s research laboratory at the University of Toronto, Canada
* Rhiannon Turner’s research laboratory and School of Psychology, Queen’s University Belfast, UK
* Angel Gomez’s research laboratory at the National Distance Education University, Spain
* The Newcastle-Oxford Research Centre on Conflict and Cohesion, the University of Newcastle, Australia
* The Centre for Brain and Mental Health Research, the University of Newcastle, Australia

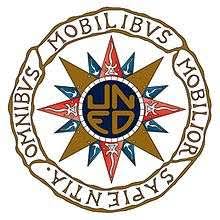
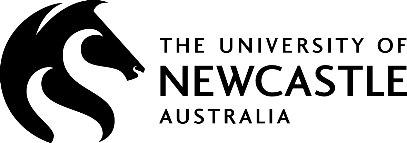
DEEPEST THANKS TO THE LOCAL ORGANISING COMMITTEE

This conference would not have been possible without the time, love and commitment of an energetic Local Organising Committee headed by Stefania Paolini and driven by an amazing group of research students and affiliates of UON School of Psychology’s Social and Organisational Psychology Research Group (or SOPRG). Their essential contribution is detailed below:

* **Abstract submission, scientific program, registrations, and venue**: Stefania Paolini
* **Abstract submission and book**: Yasser Sae[edian,](mailto:Yasser.Saeedian@uon.edu.au)Jessica Boin
* **Poster guidelines and Best poster award:**Alexander O’Donnell, Romany McGuffog, Yasser Sae[edian](mailto:Yasser.Saeedian@uon.edu.au)
* **Web designing and contents**: Scott Turnbul[l](mailto:Scott.A.Turnbull@uon.edu.au)
* **Accommodations in Newcastle**: Stephanie Hardacre
* **Transport**: Cainan Roncati
* **Local directory of eateries, pubs, and bars**: Monica Gendi, Stephanie Hardacre
* **Things to do in and around Newcastle**: Rebekah Bolton
* **Mentorship Program**: Alexander O’Donnell, Monica Gendi
* **Junior Awards:**Alexander O’Donnell, [Romany McGuffog](mailto:Romany.McGuffog@uon.edu.au),
* **Social events:**Rebekah Bolton, Katrina Tillock, Richard Turner, Steve Quick, Oliva Evans,
* **IT and Zoom:**Richard Turner, Timothy Lang, Yasser Saeedian
* **Helpdesk**: Richard Turner, Romany McGuffog, Rebekah Bolton

We also thank administrative help at the School of Psychology from Danielle Storey, Brendan Tisdell, and Tara Magnay.

Thank you for your essential engagement with this project. We are all very grateful!!!

************